

LESSON PLAN

Subject: Life Transitions 20

Materials/Aids Required: computers, question sheets (x4/student), website info for the quiz

Unit	Module 5: Career Self-knowledge
Topic	Careers
Content	Students will reassess their abilities, interests, personality and personal standards, and identify related careers.

<p>Objectives:</p> <ol style="list-style-type: none"> 1.) After completing an online quiz, SWBAT choose their top 3 career choices from the given list and answer 6 questions for each career on a given worksheet. 2.) After completing an online quiz, SWBAT order their career choices from 1-3 (most preferred to least) and explain why they ordered them that way. 3.) After completing an online quiz, SWBAT explain whether or not they think the careers listed after taking the quiz reflect the careers they were originally interested in. 	<p>Evaluation:</p> <ol style="list-style-type: none"> 1.) Students will complete and online quiz and answer questions on 3 separate worksheets. 2.) Students will place the sheets in order of preference when they hand in the sheets. They will also answer questions on a 4th worksheet. 3.) Students will answer questions on a 4th worksheet and hand in after class.
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<p>CELS: TL</p>	<p>Where they are evident in the lesson: - students will learn how technology has change banking and downfalls of this</p>
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Pre Requisite Learning: career interests
 Prep for Lesson: have the website for the quiz written on the board www.jobfutures.ca and have a career list opened to demonstrate to the students how to navigate

Presentation	Classroom Management/Notes
<p>Bell Work: (2 mins) Create a list of some careers that you are interested in. List at least 5 and order them in preference from 1-5.</p>	<p>- take attendance while students are working</p>
<p>Set: (3-5 mins) Ask students how people know what career they should pursue. What types of things do they think about when they are thinking about possible career paths? Today we are going to assess our skills and preferences in order to discover careers that may be suitable for us.</p>	<p>- students can answer without putting up their hand, but make sure they are doing so in an appropriate way.</p>
<p>Development: (40 minutes) 1. Tell students that we will be using an online</p>	

<p>self assessment quiz that will match our answers to suitable career options. After they are done the quiz, they will choose their top 3 career choices from the given list. They will answer questions on each career using the information from the website. After, they answer some reflection questions about the quiz.</p> <p>2. Tell students how to open and complete the quiz. Website: www.jobfutures.ca, click on English to enter site. Once you are in the site, click on the Know Yourself Quiz to begin. Answer all 24 questions and click submit. Tell them that once they are done the quiz they will be able to click on links to careers in their list.</p> <p>3. Have the career list opened on your computer so you can show them how to navigate on the site. Explain that once they click on the link, it opens up a page with tabs that contain information such as about work, education etc. This is where they will find the answers to the questions asked.</p> <p>4. After you explain how to open the site, ask a student to repeat the instructions for the day. Repeat instructions once more so students are clear</p> <p>4. Tell students they may now open the site and begin the quiz.</p> <p>4. Allow students to work for ~30 minutes on the quiz and answering the questions. Circulate the room to see the careers students are choosing. Answer any questions students may have about a career or to answer problems they may be having.</p> <p>5. Once the 30 minutes is up, ask students to close the websites and begin to log off their computers.</p> <p>6. Ask students if they thought the quiz was accurate in deciding what careers matched their interests and skills. Why or why not? Ask students if anyone researched something that they had never heard of before and thought it was interesting. Did anyone have careers on their list that they disliked or disagreed with? Bring the discussion to a close.</p>	<p>- as students are opening up the quiz, hand out the worksheets</p> <p>- Students may do additional research on a career once all the handouts are completed.</p>
<p>Closure: (3 mins) Ask students who learned something about themselves today. Ask students who learned about a career today. Tell students that for the most part interests and skills can be good indicators as to what</p>	<p>- Have students hand in all their worksheets with their names on them on the way out.</p>

profession someone will choose.	
Adaptive Dimensions: <ul style="list-style-type: none">- Students can choose one career they think is the best and do a small in depth report going into further detail than the questions asked in the handouts.	

Strategy Name: Inventory Questions

Explanation of Strategy

Inventory questions are designed to collect information about students' interests, to activate prior knowledge, or to help students become aware of their existing beliefs and background. Often used when dealing with controversial issues, or in the form of a "personal inventory" to explore emotional problems or limitations.¹

Why This Strategy Works

By using inventory questions, students are able to learn about their personal skills, interests, emotions or beliefs. If an appropriate inventory is found for an objective, it can let students assess themselves in regards to that objective. If an online quiz is being used as an inventory, students learn by answering questions about themselves in the quiz. The quiz gives them a summary of what their answers mean and provide that to the student.

Business Education Content that Could be Taught Using this Strategy

Entrepreneurship – 3.1 To provide opportunities for students to assess their personal entrepreneurial skills and plan means of growing in those areas in which students are either weak or deficient.

- **students can assess their entrepreneurial skills using an inventory appropriate for defining entrepreneurial skills.**

Career and Work Exploration - 2.1 To reflect on personal skills, traits, abilities and successes as a basis for personal career portfolio development.

- students can reflect on their personal skills using an interests inventory.

¹ Plasma Link (2007). *Inventory Questioning*, Glossary of Instructional Strategies. Online. <http://glossary.plasmalink.com/glossary.html#C>

