

LESSON PLAN

Subject: Accounting 30

Materials/Aids Required: guest speaker, questions for students to answer, thank you card, bottle of water for speaker, information for speaker

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| Unit | Module 4: Banking and Cash Control |
| Topic | Computer Crime |
| Content | 4.3 To examine the proposition that money transfers handled electronically increases white collar crime. |

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| <p>Objectives:</p> <ol style="list-style-type: none"> 1.) After listening to a guest speaker, SWBAT list and describe 3 types of computer related crime related to electronic banking. 2.) After listening to a guest speaker, SWBAT state their opinion on whether or not they think electronic banking has increased white collar crime and explain why or why not. | <p>Evaluation:</p> <ol style="list-style-type: none"> 1.) Students will answer their handout during the presentation to be handed in and evaluated based on the answer key. 2.) Students will complete the handout and be marked based on stating their position and providing an explanation. |
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| <p>CELS: TL</p> | <p>Where they are evident in the lesson: - students will learn how technology has changed banking and downfalls of this</p> |
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Pre Requisite Learning: None

Prep For Lesson: Set up date and time with Contact. Provide contact with information you want the students to gain from the presentation. Have a student prepared to introduce the speaker and another student to thank them with a thank you card.

| Presentation | Classroom Management |
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| Bell work: Do you have a debit card? How many times a week do you use it? What about an ATM? Do you use online banking? | - take attendance and have students pick up a handout as they walk in the class |
| Set: (3-5 mins) Ask students about their banking habits from the bell work. Do they ever think about the types of computer crime related to banking? Have they ever heard of any examples or real life situations? Tell them that we will be listening to a guest speaker from the RCMP about computer crime related to banking. | - remind students of the proper manners for a guest speaker. They should be listening quietly, paying attention, no talking while the speaker is etc. |
| Development: (35-40mins) 1. Have students look at the handout they picked up at the beginning of class. These are the questions they will be answering during the presentation. Let them know that they should | - tell students they can make jot notes on a separate piece of paper so they can keep up and then go back and complete the sheet after the presentation. |

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| <p>be listening for certain things during the presentation. Ask if there are any questions about the expectations for them today?</p> <p>2. Have the designated student come to the front and introduce the speaker.</p> <p>3. Give the speaker 20-25 minutes to discuss the topic assigned. Tell them to tell the class that we will have a question period after.</p> <p>4. After the speaker is done talking, have students ask any questions they may have in regards to the topic. If you have thought of any questions during their presentation, ask them as well. After questions have been asked and discussed, bring the discussion to an end.</p> <p>5. Have the designated student thank the speaker and present them the card. Thank the speaker yourself as well.</p> <p>6. Have students work on their assigned questions for the next 5 minutes to finish them up.</p> | <ul style="list-style-type: none"> - ensure speaker has a bottle of water or cup of coffee - If students are being disruptive during the presentation tap them on the shoulder and remind them to be quite. If it happens a second time, take them aside and let them know that they will be required to apologize to the speaker after class. - Questions should be related directly to the topic at hand, not have you ever shot anyone for example. |
| <p>Closure: (2 mins) Call attention to the front of the class. Ask students to summarize the presentation today. Ask about some types of computer crime and fraud. Remind them to be aware of these crimes when they use electronic banking.</p> | <ul style="list-style-type: none"> - Have students hand in their handouts as they leave class |
| <p>Adaptive Dimensions:</p> <ul style="list-style-type: none"> - Students can research a type of fraud or computer crime and do a brief presentation to the class. | |

Target for Professional Development

1. How did I ensure the guest speaker covered the topic I wanted them to thoroughly?

2. How did I manage students who were not listening or being disruptive?

Guest Speaker Information – For them

School Address:

Your Name: Ashley Dejaegher

Time and date to be at school:

Where to find your class:

Speaking about:

- Computer crime related to electronic banking and money transfers
- Discuss at least 3 different types of crime or fraud.
- Explain what the most common form is.
- Explain whether or not you think electronic banking has increased the crime rate.
- Explain how students can prevent crimes like this from happening to them.
- Allow for questions.

Time to Speak: approximately 25 minutes.

Information for you:

Name of speaker:

Contact Info:

Available Dates:

Questions to Answer during the Presentation

Name:

1. List and describe 3 types of computer crime related to electronic banking. (1 mark for each type, 1 mark for each description)

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2. After hearing the speaker discuss the issue, do you think that electronic banking has caused an increase in crime related to banking? (2 marks – 1 for your position yes or no, 1 for your explanation)

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Questions to Answer during the Presentation – answer key

Name:

** fill out possible answers during the presentation given to use as an answer key

1. List and describe 3 types of computer crime related to electronic banking. (1 mark for each type, 1 mark for each description)

- will vary depending on speaker and which types of crime the student chooses to comment on

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2. After hearing the speaker discuss the issue, do you think that electronic banking has caused an increase in crime related to banking? (2 marks – 1 for your position yes or no, 1 for your explanation)

- based on student opinion.

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Strategy Name: Guest Speaker

Explanation of Strategy

A guest speaker conveys current, realistic information and a perspective on a subject that is not available from textbooks.¹ Guest speakers should be credible and informed on the information you want them to give to the class. Planning for a guest speaker requires a lot of time and needs to be done well in advance.

Why This Strategy Works

As a student I was always excited for guest speakers, especially if they were speaking about something they were very knowledgeable in or had experience with. There are some instances where a guest speaker will know more about a topic than you. This would be an excellent situation to provide your students with up to date, accurate information.

Business Education Content that Could be Taught Using this Strategy

Accounting 13.1 To summarize and describe briefly the possible professional designations in accounting.

- a guest speaker from each designation can come in to discuss the designation and how they differ from one another

Entrepreneurship 3.1 To outline the common characteristics of entrepreneurs and provide examples.

- Speakers can provide information on the skills they have that have made them successful entrepreneurs.

Guest speakers can be brought in to talk about career opportunities within any business education class.

¹ Mullins, P. (2001). *Using outside speakers in the classroom*, Observer. Online. <http://www.psychologicalscience.org/observer/1001/tips.html> published by the American Psychological Society.